

Kindergarten  
 Reading Comprehension Strategy Instruction Content Map  
 ~ Draft July 2008

*Comprehension strategy instruction focuses readers on understanding text. Proficient readers demonstrate these behaviors. All students need explicit comprehension strategy instruction in order to become proficient readers. This instruction begins with “Read Alouds and Shared Reading” with the whole class and should be taught during the literacy block throughout the year. This table shows focus reading comprehension strategies for the grade per quarter.*

Q1	Q2	Q3	Q4
<p><b>QUESTIONING</b></p> <p><b>Teaching Points</b></p> <ul style="list-style-type: none"> <li>• Understand that asking questions deepens on comprehension</li> <li>• Ask questions before, during and after reading</li> <li>• Determine whether the answers to questions can be found in the text or background knowledge and/or another source</li> </ul>	<p><b>MAKING CONNECTIONS</b></p> <p><b>Teaching Points</b></p> <ul style="list-style-type: none"> <li>▪ Make and discuss connections between texts and reader’s personal experiences</li> <li>▪ Make connections between texts that are alike in some way (topic, ending, characters)</li> </ul>	<p><b>VISUALIZING</b></p> <p><b>Teaching Points</b></p> <ul style="list-style-type: none"> <li>• Create mental images during and after reading</li> <li>• Understand that creating images enhances comprehension</li> <li>• Mental images help readers create images in writing/drawing</li> </ul>	<p><b>INFERRING</b></p> <p><b>Teaching Points</b></p> <ul style="list-style-type: none"> <li>• Talk about characters’ feelings and motives</li> <li>• Show evidence in the print or pictures to support inferences</li> </ul>

